



# Western Front Association Explore | Learn | Share

**Session Plan:**                      **Year:**                      **Module:**  
**Subject/Title:** **How did the Great War end? What should happen to Germany? REMEMBRANCE**

**Learning Objective(s)**

All will be able to understand how the war ended and what happened to Germany at the end of the war- The Treaty of Versailles.  
 Most will be able to understand the key aspects that led to the end of the war and the feelings of Germany, Britain, France and the USA towards the Treaty of Versailles.  
 Some will be able to explain how the events leading up to end are connected and can consider the long and short term consequences of the Treaty of Versailles.

Key Words  
 AFL - student role  
 Literacy  
 Numeracy  
 Teaching assistant  
 Marking – development points

<b>Min</b>	Session Plan – Task List/Methodology (group work, teacher led etc. including differentiation)/Extension work.
5	Register / Date and title / objectives
10	<b><u>Starter – Spelling Test LTT</u></b> Students to write the numbers 1-10 in the back of their exercise book. Students can swap their books to mark.
15	<b><u>Task 1 – How did the Great War end in 1918? LTT/LTW / Numeracy</u></b> This task looks at the events that brought the Great War to an end. Students are to work in groups of 3 or 4. Each person should be issued with a piece of paper. Each group should be issued with 1 ‘Free Pass’ card. The teacher has 10 events that brought the war to an end, one person from each group comes up and teacher shows them the first flash card. They have 30 seconds to read it and memorise it (teacher can reduce/increase timing according to class). They can’t write anything down and they can’t come up to look at it again. Student returns to the group and tells them all what was written. Each member of the group writes it down. They can annotate with pictures and symbols, they don’t have to write it word for word. Repeat this for all events. At the end, groups may choose which of the items they want a ‘free pass’ for. One group member may come up and look at the relevant card for 10 seconds to gather missing information.
10	Use PPT –‘How did the Great War end’ for students to mark their work – add any extra notes if needed.
10	Students then complete the task on the board.
15	<b><u>Task 2 – How would you expect Germany to be punished? LTT/LTW</u></b> Working in groups of 4, students will be given a profile of one of the leaders at the end of the war. They will then have to decide how they would punish Germany- using the A4 sheet they record their answers on the sheet. Part 5- onwards there are stages in which they need to colour in their map. THEY MUST COME TO AN AGREEMENT as a group on their decisions.
10	Go through answers <b><u>Extension work</u></b> What problems did you have in coming to an agreement over the punishment for Germany? What aspect of your treaty do you think Germany would have hated the most and why? Explain fully Take a quick poll of nature of the students peace settlement – very harsh, reasonable or very lenient. Will compare with actual treaty later

<p><b>Min</b></p> <p>20</p> <p>10</p> <p>20</p> <p>10</p> <p>20</p> <p>10</p> <p>20</p> <p>10</p>	<p>Session Plan <b>CONTINUED</b>– Task List/Methodology (group work, teacher led etc. including differentiation)/Extension work.</p> <p><b>Video</b> – Bring the groups in LB4 into 1 area for this – Stop and start the DVD so students can write answers and to discuss points. Click View / History / BBC School History / Chapter 16 – Fast forward to 1.50 mins – Each chapter section on the video note sheet appears on the screen.</p> <p>Go through answers – Staff answers attached.</p> <p><b>Task 3 – What actually happened to Germany? LTW</b> Using the A3 sheet, students complete the spider diagram on the board. <b>Extension</b> - With all these punishments forced on Germany, what problems might occur in the future? Can you think of any events to prove your ideas? <b><i>Go through this if all are not done, students are to fill in any missing answers. The next task is vital!</i></b> Go through answers</p> <p><b>Task 4 - Why should we remember the Great War? LTT/LTW</b> With Remembrance Day approaching – get students to note down 3 reasons why we should remember the war and all conflicts since. Discuss with students about what they know. Then watch the YouTube clip of Remembrance Day last year – ask them about the mood of the ceremony, why they lay a wreath. That remembrance today is about ww1 but also all conflicts that Britain have taken part in since 1918.</p> <p>Once discussed, students should write a short paragraph of ‘why should we remember the Great War?’ on the template of the medal. This will be used for display. There are some starter sentences on the board to help the LA.</p> <p><b>If not finished – this can be set as a finishing off task – Students are not set homework from Humanities, however we are allowed to set ‘finishing off tasks’. Students to hand this in next lesson.</b></p> <p><b>Plenary</b> – Complete the module review in the module booklet.</p>
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**PLEASE ENSURE THIS SIDE IS NOT ACCESSIBLE BY STUDENTS**

**HOMEWORK:**

**Resources:**

Medal template  
Spelling test words  
Countries profile cards  
Treaty terms  
Video notes sheet  
'How would you punish Germany?' sheet

**Assessment**

**Teacher:** Question led discussions/mark individual assessments

**Self:** Mark and annotate own work

**Peer Group:** Working in pairs and small groups

**Students needing support:**

**Strategy/Support available:**

Stepped and directed questions  
Working in pairs  
Discussing and annotating answers throughout session

**Students to be stretched and challenged:**

**Strategy/Extension Tasks:**

Extension tasks  
Open-ended tasks  
Directed Q by teacher during the discussions

**Session Evaluation - What needs to be changed? What went well?**

**Students - Causing Concern – MR/PT comment?**

**Students - Outstanding –MR/PT comment?**